



Travis Latham

Regional Director: The Elliot Foundation

Executive Principal: The Federation of George Betts and Shireland Hall Academies, West Midlands

travis.latham@elliottfoundation.co.uk

07894 583 965

www.elliottfoundation.co.uk



4 main areas for Ofsted to ask governors about

- Safeguarding
- Strategic Direction
- Finance
- Pupil Achievement

Safeguarding

- Know what it is – appendix 1
- Checking staff: safe recruitment, knowing that records are kept and up to date eg the Single Central Record

Strategic Direction

- The School/Academy Improvement Plan
- Do governors know the priorities?
- Can governors explain why these are the priorities and if progress is being made towards them?

Finance

- ❖ Pupil Premium- what are you spending it on, is it making a difference?
- ❖ Sports Premium- what are you spending it on, is it making a difference?
- ❖ Use of budget to target areas for improvement eg raise standards in writing- is it making a difference?

Data/Pupil Outcomes

So, where do you find this information?

- The HT/Principal's report
- RAISE Online
- Data Dashboard

<http://dashboard.ofsted.gov.uk/>

<http://www.education.gov.uk/schools/performance/>

The meeting with governors

- ❖ The inspection team want to have a conversation for about 30mins with as many of the governing body as possible- usually without the HT/Principal
- ❖ Be prepared, take information in with you eg written monitoring notes

A summary: Inspectors should consider whether governors...

- carry out their statutory duties
- understand the strengths and weaknesses of the school, including the quality of teaching
- ensure clarity of vision, ethos and strategic direction
- understand and take sufficient account of pupil data, particularly their understanding and use of the school data dashboard
- are aware of the impact of teaching on learning and progress in different subjects and year groups
- are challenging and supporting leadership in equal measure
- are providing support for an effective headteacher, or whether they are hindering school improvement by failing to tackle key concerns
- are transparent and accountable, including in terms of governance structures, attendance at meetings, and contact with parents and carers
- understand how the school makes decisions about teachers' salary progression
- performance manage the headteacher rigorously
- are failing to perform well and contributing to weaknesses in leadership and management.

Inspectors should also satisfy themselves that the governing body is ensuring that the school's finances are properly managed, and investigate governors' role in deciding how the school is using the pupil premium, the Year 7 catch-up premium, or the new primary school sport funding.

See appendices 1 and 2 for additional information



Travis Latham

Regional Director: The Elliot Foundation

Executive Principal: The Federation of George Betts and Shireland Hall Academies, West Midlands

travis.latham@elliottfoundation.co.uk

07894 583 965

www.elliottfoundation.co.uk

